

LECTURA: El horario

TIMETABLE DAYS TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY AND SUNDAY
9:00	ICT	SPANISH	SPANISH (LIBRARY)	ENGLISH	HISTORY	FINE ARTS
10:00	SPE	MUSIC	MATHS	SPANISH	SPANISH	TV
11:00	SPANISH	ENGLISH	GEOGRAPHY	RELIGION	SPE	ART
12:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	HORSE
12:30	SCIENCE	SCIENCE	RELIGION	ART	ART	ART
13:00	MATHS	MATHS	ENGLISH	MATHS	MATHS	WRITING EMAILS

SESIONES: 1

TRABAJAMOS: Desarrollo visual, expresión y comprensión escrita

ACTIVIDADES:

ANTES DE LA LECTURA: Hablaremos sobre el horario escolar nuestro y las diferencias que observan con respecto al presentado en la imagen (horario del Reino Unido). Repasaremos las asignaturas, días de la semana y las horas.

DURANTE LA LECTURA:

Preguntas de comprensión. (Preguntas tipos)

- When do you start school?
- When do you finish school?
- When do you have lunch?
- What subject have you got on Thursday at ten o'clock?
- What days have you got Art?
- What subjects have you got on Friday?
- Have you got Maths on Monday at half past twelve?

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SESIONES: 1

TIMETABLE DAYS TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY AND SUNDAY
9:00	ICT	SPANISH	SPANISH (LIBRARY)	ENGLISH	HISTORY	FREE COPPER CUP
10:00	SPE	MUSIC	MATHS	SPANISH	SPANISH	TV
11:00	SPANISH	ENGLISH	GEOGRAPHY	RELIGION	SPE	Cartoon character
12:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	Cartoon horse
12:30	SCIENCE	SCIENCE	RELIGION	ART	ART	Cartoon character
13:00	MATHS	MATHS	ENGLISH	MATHS	MATHS	WRITING EMAILS

Preguntas de verdadero o falso:

- a).- You have got Music on Thursday _____
- b).- You've got Science on Monday _____
- c).- You have lunch at one o'clock _____

Otras preguntas:

- a).- What time do you start and finish school?
- b).- What are your favourite subjects?

DESPUÉS DE LA LECTURA:

Elaborarán un horario personal de su curso en inglés

Elaborarán un horario para la clase en grupo, diseñando las asignaturas